

Evidence of Impact of Elklan training on a young person

Speech and Language Support for 11-16s.

| | |
|---|--|
| 1. Organisation Name | Speech and Language Therapy, Great Yarmouth and Waveney community services. |
| 2. Contact person | Case study compiled by: Susan Lyon Email address: susan.lyon@nhs.net Telephone: 01502527580 07984643036 |
| 3. This Case Study is an example of... | <ul style="list-style-type: none"> • Successful intervention • Specialist Training • Co-ordinated Services |
| 4. Details of the situation and the challenges / difficulties faced by the child and / or his family | <ul style="list-style-type: none"> • J was referred to the Speech and Language Therapy (SLT) dept aged 12.3 yrs • Failing in school academically. Becoming increasingly reluctant to attend school. Isolated • Teachers reporting low level disruptive behaviour • Parents requesting statement • SLT assessment showed receptive language scores on Clinical Evaluation of Language Fundamentals (CELF) between standard score 3 and (percentile rank 1 to 2), standard scores on expressive scale of 3 (percentile rank 1) • Academically scores well below expected for his age • For example Literacy and Maths at NC levels 2 and 3 (expected level for his age is 4 or 5) |
| 5. What was done that made a difference to the above situation? | <p>Input from the SLT Dept</p> <ul style="list-style-type: none"> • Report completed to contribute to his statement of educational need. Specific hours to support J in class were arranged • In class TA support to follow Elklan guidelines of simplification instructions, use of visual support such as time lines, mind maps etc • Elklan training (11 -16s) provided for TAs supporting J • Whole school strategies from Elklan Language Builders discussed provided agreed circulated • Special Educational Needs Co-ordinator (SENCO) attended Elklan 2 day overview. |
| 6. The outcomes <i>(What were the results for the child and, if appropriate, his family?)</i> | <ul style="list-style-type: none"> • J reassessed by the SLT Dept 18 months after initial assessment. • Formal assessment using the CELF shows receptive standard scores between 6 and 8 average range 8 – 10). • Expressive standard scores between 8 and 10 (this is within the average range) • School assessment scores – J expected to get grades C to D at GCSE • Happier in school • SENCO reports that TAs who attended Elklan training are able to reword/rephrase information for J very efficiently. |
| 7. Costings and / or savings | <ul style="list-style-type: none"> • £80 for TAs to attend Elklan course |
| 8. The role played by SLT dept. | <ul style="list-style-type: none"> • Improved understanding of J 's difficulties to those working with him • Specific strategies given/demonstrated to staff to aid J's understanding and expressive language skills • Elklan training |