

EVALUATION OF ELKLAN 5-11 COURSE (AUT13/59B) – TOWER HAMLETS

We used the following rating scale at the start and the end of the course:

Ratings scales:

1 = not at all

2 = a little confidence/limited knowledge and skills of this area

3 = reasonably confident/I feel there are some gaps in my knowledge/skills

4 = confident/I often feel that I support children effectively in this area

5 = extremely confident/I do this routinely and I could support others in this area

Question:	Rating Scale:				
1) How confident would you be to describe the difference between the terms 'speech', 'language' and 'communication'?	1	2	3	4	5
2) How confident do you feel in identifying a child's non-verbal communication skills?	1	2	3	4	5
3) How confident do you feel to identify children who have difficulties with their speech, language and communication?	1	2	3	4	5
4) How confident do you feel in supporting a child's attention to a task?	1	2	3	4	5
5) How confident do you feel in supporting children to work independently?	1	2	3	4	5
6) How confident do you feel in supporting children to remember tasks and instructions in the classroom?	1	2	3	4	5
7) How confident do you feel in supporting children to understand and name new vocabulary?	1	2	3	4	5
8) How confident do you feel in helping children to understand instructions and conversation?	1	2	3	4	5
9) How confident do you feel that you are able to pitch/adapt your language to match the different abilities of children?	1	2	3	4	5
10) How confident do you feel in helping children to develop their talking skills? (ability to say words and sentences)	1	2	3	4	5
11) How confident do you feel in helping children to use their communication skills in a socially skilful way? (eg taking turns, sharing interests, asking questions, listening, initiating)	1	2	3	4	5
12) How confident do you feel in helping children who have speech sound difficulties?	1	2	3	4	5
13) How much do you and your class colleagues (C/T, SENCO, LSP/LSA) work together to plan and support the development of children's speech, language and communication skills in the classroom?	1 = never , 3 = sometimes, 5 = as part of routine planning				
	1	2	3	4	5

The average ratings before and after for each question for the 14 pairs of forms analysed are given below:

■ Average rating on 1-5 rating scale before Course (14 completed forms)

■ Average rating on 1-5 rating scale after Course (14 completed forms)

